



**Preparatory Course for Admission to
Government Schools (P2 – P5, S1 – S3)**
Course Handbook

Table of Contents

| | |
|--|---|
| Course Objective | 2 |
| Course Outcome | 2 |
| Course Structure | 2 |
| Course Modules and Outline | 3 |
| Graduation Requirements | 3 |
| Admission Requirements | 4 |
| Required Documents | 4 |
| Course Fees | 5 |
| Course Assessment | 6 |
| Overall Module and Written Examination Grade | 7 |
| Assessment Schedule | 8 |

Course Objective

The objective of the course is to prepare international students to excel at the Admissions Exercise for International Students (AEIS) examination conducted by the Ministry of Education (MOE) in Singapore. AEIS is a centralised admissions exercise conducted by MOE for international students who intend to enter a Singapore Government School. The course component modules focus on English and Mathematics as the AEIS aims to assess the student's English literacy, numeracy and reasoning abilities.

Course Outcome

- Attain a strong foundation in English at the targeted level.
- Attain a strong foundation in Mathematics at the targeted level.
- Able to relate comfortably to the local school context and racial mix.
- Able to appreciate the different races and cultures in Singapore
- Able to have a certain level of self-efficacy in taking responsibility in learning

Course Structure

- Duration of study:
Twenty-four (24) weeks (5 days a week, 6 hours per day)
- Modules:
English and Mathematics
- Mode of Teaching:
Classroom based learning with added facilitation and discussion to allow holistic learning
- Teacher Student Ratio:
1:20

Course Modules and Outline

English

The Learning Outcomes:

- listen to, read and view with understanding, accuracy and critical appreciation, a wide range of fiction and non-fiction texts from print, non-print and electronic sources.
- speak, write and make presentations in internationally acceptable English that is grammatical, fluent and appropriate for purpose, audience, context and culture. At higher levels of proficiency, pupils will speak and write for academic purposes and creative expression, using language that is inventive and imaginative.
- think through, interpret and evaluate fiction and non-fiction texts from print and electronic sources to analyse how language is used to evoke responses and construct meaning; how information is presented; and how different modes of presentation create impact.
- interact effectively in English with people from their own or different cultures.

Mathematics

The Learning Outcomes:

- acquire the necessary mathematical concepts and skills for everyday life, and for continuous learning in mathematics and related disciplines.
- Develop the necessary process skills for the acquisition and application of mathematical concepts and skills.
- Develop the mathematical thinking and problem solving skills and apply these skills to formulate and solve problems.
- Recognize and use connections among mathematical ideas, and between mathematics and other disciplines.
- Develop positive attitudes towards mathematics.
- Make effective use of a variety of mathematical tools (including information and communication technology tools) in the learning and application of mathematics.
- Produce imaginative and creative work arising from mathematical ideas.
- Develop the abilities to reason logically, to communicate mathematically, and to learn cooperatively and independently.

*For detailed course module outline for each level, please refer to your individual course communication package.

Graduation Requirements

- 1) A pass in both modules; and
- 2) 90% attendance

Upon achieving the requirements at the end of the course, students will be awarded a Certificate of Completion.

Admission Requirements

| Level | Age Range | Academic Requirements | Language Proficiency |
|--|-----------|--|--|
| Preparatory Course for Admission to Government Schools – Primary 2 | 7 to 9 + | at least completed Kindergarten education or pre-primary education in home country | at least a 10% score on Kingston’s Diagnostic Test (Primary 2) |
| Preparatory Course for Admission to Government Schools – Primary 3 | 8 to 10+ | at least completed primary 2 in home country | at least a 10% score on Kingston’s Diagnostic Test (Primary 3) |
| Preparatory Course for Admission to Government Schools – Primary 4 | 9 to 11+ | at least completed primary 3 in home country | at least a 10% score on Kingston’s Diagnostic Test (Primary 4) |
| Preparatory Course for Admission to Government Schools – Primary 5 | 10 to 12+ | at least completed primary 3 or 4 in home country | at least a 10% score on Kingston’s Diagnostic Test (Primary 5) |
| Preparatory Course for Admission to Government Schools – Secondary 1 | 12 to 14+ | at least completed Primary 6 in home country | at least a 10% score on Kingston’s Diagnostic Test (Secondary 1) |
| Preparatory Course for Admission to Government Schools – Secondary 2 | 13 to 15+ | at least completed Secondary 1 in home country | at least a 10% score on Kingston’s Diagnostic Test (Secondary 2) |
| Preparatory Course for Admission to Government Schools – Secondary 3 | 14 to 16+ | at least completed Secondary 2 in home country | at least a 10% score on Kingston’s Diagnostic Test (Secondary 3) |

Required Documents

1. Application Form
2. Passport Photocopy of Applicant
3. Passport Photocopy of Parents
4. Birth Certificate
5. Certified Copy of Highest Qualification Certificates and Transcripts
6. 2 Passport Size Photograph

Course Fees

| Course Fees | Price (\$SGD) |
|--|---------------|
| Tuition Fees | 6000 |
| Course notes | 400 |
| Fee Protection Scheme | 200 |
| Student Pass Application and Processing Fees | 300 |
| Medical Insurance | 50 |
| School Registration Fees | 100 |
| Course Material Fees | 100 |
| Total | 7150 |

| Miscellaneous Fees | Price (SGD) |
|--|-------------|
| Student Pass Renewal Processing Fees | 200 |
| AEIS Registration Service Fees | 50 |
| School Application Fees (Non-refundable) | 300 |
| Medical Check-Up (For Students above the age of 16) | 50 |
| Admission Exercise for International Student Examination Fee (AEIS) | 672 |

Course Assessment

For both modules:

| Assessment Modes | Description |
|-------------------------------|--|
| Daily Performance Grade – 20% | This special grade is used to measure the performance of the student in class. It represents “how well” the student has pursued his or her individual learning and contains holistic measures. |
| Continual Assessment – 50% | These are periodical tests and assignments given to students to ensure that progress is made consistently during the course and is a valuable indicator of progressive academic outcomes. |
| Final Assessment – 20% | This is the final assessment that is conducted for students. For students sitting for external examinations (i.e. AEIS and S-AEIS), this serves as a valuable final preparation. |
| Projects – 10% | This is a valuable tool used to ensure that there is an element of collaborative learning to enhance communication and social skills. |

Overall Module and Written Examination Grade

| Score (%) | Grade | Descriptor |
|-----------|-------|------------|
| 81-100 | A | Excellent |
| 71-80 | B+ | Very Good |
| 61-70 | B | Good |
| 51-60 | C+ | Quite Good |
| 41-50 | C | Passed |
| 31-40 | D | Fail |
| 0-30 | F | Fail |

Daily Performance Grade Rubric

| Grade | Mark | Rubric |
|-------|------|---|
| A | 5 | The student shows an excellent demonstration of learning ability, is extremely verbally participative and enthusiastic, extremely attentive & well behaved |
| B | 4 | The student shows a fairly good demonstration of learning ability, is considerably verbally participative and enthusiastic, fairly attentive & well behaved |
| C | 3 | The student shows sufficient demonstration of learning ability and enthusiasm, is quite verbally participative, attentive & well behaved |
| D | 2 | The student shows an inadequate demonstration of learning ability and enthusiasm, is not very verbally participative, inattentive, lazy & disruptive |
| E | 1 | The student shows a negligible demonstration of learning ability, is very verbally non participative, extremely unenthusiastic, inattentive, extremely lazy & considerably disruptive |
| F | 0 | The student does not show any demonstrated learning ability, horribly unenthusiastic, is not participative at all, atrociously lazy, inattentive & terribly disruptive |

Project Grade Rubric

| Rating | Description |
|---|---|
| 0 = no contribution (E) | No contribution, commitment, skill input and reliability |
| 1 - 2 = minimal contribution (D) | Very little contribution, commitment, skill input and reliability |
| 3 - 4 = minor contribution (C) | Some contribution, commitment, skill input and reliability |
| 5 - 6 = satisfactory contribution (B) | Adequate contribution, commitment, skill input and reliability |
| 7 - 8 = substantial contribution (A) | A lot of contribution, commitment, skill input and reliability |
| 9 - 10 = very substantial contribution (A+) | Tremendous contribution, commitment, skill input and reliability |

Assessment Schedule

For both modules

Week 2: Project 1

Week 4: Continual Assessment 1

Week 6: Project 2

Week 8: Continual Assessment 2

Week 10: Project 3

Week 12: Continual Assessment 3

Week 14: Project 4

Week 16: Continual Assessment 4

Week 18: Project 5

Week 20: Continual Assessment 5

Week 22: Project 6

Week 24: Final Assessment

Notes:

- Daily Performance Grades will be assigned daily by the teachers.
- Actual dates of your project work and continual assessment will be made known to you when due.